



CAUTHE College of Peers Workshop

Programmatic Learning, Teaching, and Assessment

- TIME: 11.00am-1.50pm (Melbourne time)
- DATE: 31 October, 2025
- PLACE: Online
[Join Zoom Meeting](#)
ID: 83718118215
Passcode: 615289

Description

In this online workshop we focus on programmatic learning and teaching, using assessment as a means to demonstrate the concept.

Through the workshop we will think about whole degree outcomes, and how these are explicitly foregrounded through the program of learning, teaching, and assessment. What will become evident is the necessity to coordinate and collaborate across the degree program to effectively introduce, develop, practice and assess students' achievements of the overall outcomes.

To demonstrate the program outcomes, we will use the tourism, hospitality, and events threshold learning outcomes (TLOs), and the [comprehensive rubric](#) that assesses these. For those new to programmatic learning, teaching, and assessment, watching the [workshop on constructive alignment](#) will also be beneficial (unfortunately the recording misses the first few minutes introduction, though you will quickly pick up).

We will preview the process using an example.

Activities

To activate our understanding of programmatic assessment, we will work on three assigned units (subjects, papers, modules) across year-levels, and assigned two TLOs.

- In this, participants will design the rubric for the threshold outcomes for the items (copy and paste from the comprehensive rubric).
- Ideate and draft assessment items for each of the three units (demonstrating a variety of assessment types and topics/context, though still to demonstrate and assess the same TLOs).
- Add further detail to the rubric (adding other criteria to the respective rubric).

College of Peers Co-ordinators

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