<table>
<thead>
<tr>
<th>Component</th>
<th>AQF 3</th>
<th>AQF 4</th>
<th>AQF 5</th>
<th>AQF 6</th>
<th>AQF 7</th>
<th>AQF 8</th>
<th>AQF 9</th>
<th>AQF 9++</th>
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<tbody>
<tr>
<td>Bachelor</td>
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<td>Year 1</td>
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<tr>
<td>Year 2</td>
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<td>HD</td>
<td>HD</td>
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**Domain: Convey knowledge**

- Bachelor:
  - Year 1: Understood and applied prescribed communication approaches and platforms for a complex range of stakeholders and critical knowledge to achieve the diverse goals of the shareholders.
  - Year 2: Selected and applied appropriate communication approaches and platforms for a complex range of stakeholders and critical knowledge to achieve the diverse goals of the shareholders.
  - Year 3: Selected and applied appropriate communication approaches and platforms for a complex range of stakeholders and critical knowledge to achieve the diverse goals of the shareholders.

**Domain: Stakeholders**

- Bachelor:
  - Year 1: Described stakeholders with some on simple tasks under supervision.
  - Year 2: Identified and defined stakeholders within established parameters and engaged with them on complex tasks under supervision.
  - Year 3: Identified, justified, defined, and analysed a key range of stakeholders and contextualised their goals within complex parameters and partnered with them on complex activities.

**Domain: Collaborative**

- Bachelor:
  - Year 1: Selected appropriate communication approaches and platforms for a range of stakeholders, and communicated with them.
  - Year 2: Selected the appropriate communication approaches and platforms for a range of stakeholders, and communicated with them.
  - Year 3: Selected the appropriate communication approaches and platforms for a range of stakeholders, and communicated with them.

**Domain: Interdisciplinary inquiry**

- Bachelor:
  - Year 1: Identified specific foundational technical knowledge and skills from singular fields of research and practice in a simple context.
  - Year 2: Identified technical and operational knowledge from multiple disciplinary fields of research and practice in a narrowly defined context.
  - Year 3: Identified advanced and complex operational and theoretical knowledge from multiple disciplinary fields of research and practice.

**Domain: Service and Experience Design**

- Bachelor:
  - Year 1: Identified only foundational technical knowledge and skills and outlined the generic design for a simple service or experience element.
  - Year 2: Used foundational and expanded technical knowledge and skills and designed the design for a service or experience element.
  - Year 3: Identified the design for a simple service or experience.

**Domain: Deliver**

- Bachelor:
  - Year 1: Participated passively in the delivery of a simple service or experience.
  - Year 2: Participated actively in the delivery of a service or experience.
  - Year 3: Participated actively in the delivery of a service or experience.

**Domain: Evaluate**

- Bachelor:
  - Year 1: Used prescribed evaluation measures to demonstrate performance of some delivery elements of the service or experience.
  - Year 2: Used prescribed evaluation measures to demonstrate performance of some delivery elements of the service or experience.
  - Year 3: Used predetermined contemporary evaluation measures to demonstrate and analyse the performance and impact of the service or experience.

**Domain: Multidisciplinary**

- Bachelor:
  - Year 1: Identified specific foundational technical knowledge and skills from singular fields of research and practice in a simple context.
  - Year 2: Identified specific foundational technical knowledge and skills from singular fields of research and practice in a simple context.
  - Year 3: Identified specific foundational technical knowledge and skills from singular fields of research and practice in a simple context.

**Domain: Select**

- Bachelor:
  - Year 1: Conveyed operational information using simple approaches with designated stakeholders.
  - Year 2: Conveyed operational information using simple approaches with designated stakeholders.
  - Year 3: Conveyed operational information using simple approaches with designated stakeholders.

**Domain: Pedagogy**

- Bachelor:
  - Year 1: Identified and defined stakeholders within established parameters and engaged with them on complex tasks under minimal supervision.
  - Year 2: Identified, justified, defined, and analysed a key range of stakeholders and contextualised their goals within complex parameters and partnered with them on complex activities.
  - Year 3: Identified, justified, defined, and analysed a key range of stakeholders and contextualised their goals within complex parameters and partnered with them on complex activities.

**Domain: Produce**

- Bachelor:
  - Year 1: Selected and applied the appropriate communication approaches and platforms for a range of stakeholders and critical knowledge to achieve the stakeholders’ shared goals.
  - Year 2: Selected and applied the appropriate communication approaches and platforms for a range of stakeholders and critical knowledge to achieve the stakeholders’ shared goals.
  - Year 3: Selected and applied the appropriate communication approaches and platforms for a range of stakeholders and critical knowledge to achieve the stakeholders’ shared goals.
<table>
<thead>
<tr>
<th>Problem Solving</th>
<th>Reflect</th>
<th>Professional Responsibility</th>
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<tbody>
<tr>
<td>Addressed a recommended problem in tourism/hospitality/events settings and described their impacts</td>
<td>Recorded their own conduct and performance in known and stable tourism/hospitality/events settings and described their impacts</td>
<td>Listed technical tasks to improve their own conduct and performance within established parameters</td>
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<tr>
<td>Recorded their own conduct and performance in known and stable tourism/hospitality/events settings and described their impacts</td>
<td>Reflected on, critically analysed, and judged their own and others’ professional conduct and performance in tourism/hospitality/events settings that are dynamic and ambiguous and identified and analysed their broader impacts</td>
<td>Described technical and operational tasks to improve their own conduct and performance within established parameters</td>
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<tr>
<td>Analyse and synthesise solutions</td>
<td>Professional Responsibility</td>
<td>Improve</td>
</tr>
<tr>
<td>Addressed an allocated simple problem in tourism/hospitality/events settings and collected prescribed information and assessed its appropriateness for informing and addressing the problem using mandated techniques</td>
<td>Addressed a recommended simple problem in tourism/hospitality/events settings and collected prescribed information and assessed its appropriateness for informing and addressing the problem using mandated techniques</td>
<td>Described technical and operational tasks to improve their own conduct and performance within established parameters</td>
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<tr>
<td>Identified a complex problem in tourism/hospitality/events settings and collected contemporary information and evaluated its appropriateness for informing and addressing the problem</td>
<td>Identified a complex problem in tourism/hospitality/events settings and collected novel parameters, collected emerging information and critically evaluated its appropriateness for informing and addressing the problem</td>
<td>Described and analysed operational and theoretical activities to improve their own conduct and performance within broad parameters</td>
</tr>
<tr>
<td>Identified a substantial and emerging problem in tourism/hospitality/events settings and collected emerging information and critically evaluated its appropriateness for informing and addressing the problem</td>
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<td>Described, analysed, and prioritised advanced and integrated understanding of areas to improve their own and others’ professional conduct, performance, and responsibility within complex and novel parameters, and demonstrated initiative in making the improvements</td>
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<tr>
<td>Identified a novel and “wicked” problem in tourism/hospitality/events settings and collected emerging information and critically evaluated its appropriateness for informing and addressing the problem</td>
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