



Meeting the Standard for tourism, hospitality and events

2021 Assessment Design Workshop

Date: Thursday 4 February 2021

Time: 13:00-16:00pm (AEDT)

Zoom Link if not registered for the conference: <https://us02web.zoom.us/j/82211049065>

Meeting ID: 822 1104 9065

Passcode: QXbydJJg1@

Background

The workshop will continue the work of 2020 Mid-year workshop series, at which participants developed a TH&E Comprehensive rubric which addresses the tourism, hospitality and events Standards, from first-year N-/Low-Fail to graduate Masters HD.

The aim of the 2021 workshop is to generate guidelines for specific assessment design as aligned with rubric, domains, and threshold learning outcomes, specifically:

1. Guidelines for rubrics:
 - to enable colleagues to develop unit specific rubrics from the comprehensive rubric
 - to include a high degree of 'nesting' (complementarity) with other institutional, accreditation, and other attribute requirements.
2. Guidelines for the design of assessment tasks. The assessment guidelines will be explicitly inclusive of:
 - encouraging innovative, diverse and hybrid assessment types
 - addressing academic integrity and online delivery
 - incorporating benchmarking, student and industry feedback opportunities.

Agenda

| Time | Topic | Facilitator | Format |
|-------|---|-----------------|------------------|
| 13:00 | Introduction | Glen | 1 room |
| 13:15 | <p>Guidelines for rubrics</p> <p>Aim: Develop unit specific rubrics from the comprehensive rubric</p> <ul style="list-style-type: none"> Reintroduce the TH&E Comprehensive rubric and how it was created <p>* Glen to provide course map for a degree, course outcomes including learning domains (TH&E), identify three units AQF 5-7</p> | Glen | 1 room |
| 13:20 | <ul style="list-style-type: none"> Design a rubric to match the unit and year provided <p>*Each group will be provided one AQF level unit guide</p> | All | 3 breakout rooms |
| 13:40 | <ul style="list-style-type: none"> Rubric presentation from each group | All | 1 room |
| 13:50 | <ul style="list-style-type: none"> Develop guidelines for rubrics | | |
| 14:10 | BREAK | | |
| 14:15 | <p>Guidelines for the design of assessment tasks</p> <p><i>'Deconstruction to reconstruction'</i></p> <ul style="list-style-type: none"> Discuss key principles – employability, authenticity, autonomy, integrity, benchmarking, feedback, transition and scaffolding (internal/external) | Mieke / Paul | 1 room |
| 14:40 | <ul style="list-style-type: none"> Design assessment task for the rubric (developed above) in light of the key principles | All | 3 breakout rooms |
| 15:00 | <ul style="list-style-type: none"> Present assessment tasks | | |
| 15:15 | <ul style="list-style-type: none"> Move from principles to guidelines | | |
| 15:45 | Close (15 mins) | Glen/Paul/Mieke | |

Reference: 2020 Boud, D, Challenges for reforming assessment: the next decade, https://educacionsuperior2020.udd.cl/files/2020/11/panel-3_dboud_english.pdf