

2020 Mid-year workshop series: Program of activities

Rubrics: THE Standards

Task	Detail	Date
Planning meeting	<p>Brief meeting with participants to refresh standards as concepts and lock dates; didactic, leading and introducing; expectations of participants</p> <p>Recap February Meeting</p> <p>Update since February:</p> <ul style="list-style-type: none"> • AQF gradations (share in Dropbox) • The Level 7 and Level 9 updates (share in Dropbox) <p>Expected outcomes / aims of the 2020 Mid-year workshop series (MIEKE):</p> <ul style="list-style-type: none"> • Comprehensive rubric of all THE Standards, from First-year N-/Low-Fail to graduate Masters HD • Creating assessment-specific rubrics - matching year level and standards for implementation in unit assessment <p>Program of activities:</p> <ul style="list-style-type: none"> • Four meetings (approx 3-hours each) • Adding levels to the rubric in teams (and checking comparison to AQF levels) • Beyond the College Meetings, in team meetings • Mid-week team meetings - synchronous or asynchronous using e.g. Google Sheets/Docs - about an hour per week • Work Complete by 9am Monday 	Monday 18 May 3.00pm-4.30pm
Opening for new meetings	<p>Introductions and teams</p> <p>Effective rubric language (specificity) and positioning (gradations)</p> <p>Next tasks</p> <ul style="list-style-type: none"> • AQF 5, 6, 8 (teams pre-allocated a domain, criteria and adding descriptors) • Work complete by 9am Monday 	Monday 22 June 2.00pm-5.00pm
Create component Bachelor Credit descriptors	Create the component descriptors for Bachelor Credit grade point (between the Level 7 and Level 9 descriptors already created)	

Creation of Master Credit descriptors	AQF 5 Pass and Credit Create the component descriptors for Bachelor First-Year Pass grade point (below First-Year Credit descriptor)	
Check on match to THE Standards (and AQF level)	<p>Presentation of descriptors of previous week</p> <ul style="list-style-type: none"> • Check with Domains and AQF levels (consistency for the components and descriptors) <p>Previewing other descriptors - consistency in component and descriptor terminology</p> <ul style="list-style-type: none"> • AQF '10, 11 & 12' (teams pre-allocated a domain, criteria and adding descriptors) • Work complete by 9am Monday 	Monday 29 June 2.00pm-5.00pm
Creation of Bachelor First-Year Credit descriptors	Create the component descriptors for Bachelor First-Year Credit grade point (below Level 7 descriptor) Master's Credit	
Creation of Bachelor First-Year Pass descriptors	Create the component descriptors for Masters Credit grade point (above Level 9 descriptor)	
Creation of Master Distinction descriptors	Create the component descriptors for Masters Distinction grade point (above Credit descriptor)	
Creation of Master High Distinction descriptors	Create the component descriptors for Masters High Distinction grade point (above Distinction descriptor)	
Check on match to THE Standards (and AQF level)	<p>Presentation of descriptors of previous week</p> <ul style="list-style-type: none"> • Check with Domains and AQF levels (consistency for the components and descriptors) <p>Previewing other descriptors - consistency in component and descriptor terminology</p> <ul style="list-style-type: none"> • AQF 3 & 4 (teams pre-allocated a domain, criteria and adding descriptors) • Work complete by 9am Monday 	Monday 6 July 2.00pm-5.00pm
Creation of Bachelor First-Year N+ descriptors	Create the component descriptors for Bachelor First-Year High-Fail grade point (below First-Year Pass descriptor)	
Creation of Bachelor First-Year N- descriptors	Create the component descriptors for Bachelor First-Year Low-Fail grade point (below First-Year High-Fail descriptor)	
THE Standards Rubric	Finalise Comprehensive rubric of all THE Standards, from First-year N-/Low-Fail to graduate Masters HD	Monday 13 July 2.00pm-5.00pm
Models for rubric implementation	Create assessment-specific rubrics - matching year level and standards for implementation in unit assessment	