

CAUTHE Mid-year Meeting 2020

Date: Friday 26 June Time: 11:30am – 1:30pm Via Zoom

Minutes

	Title	First Name	Last Name	Institution
1	Prof	Kirsten	Holmes (Chair)	Curtin University
2	Assoc Prof	Charles	Arcodia	Griffith University
3	Dr	David	Beirman	University of Technology Sydney
4	Assoc Prof	Rosemary	Black	Charles Sturt University
5	Dr	Noreen	Breakey	The University of Queensland
6	Ms	Leah	Burns	
7	Dr	Sandra	Cherro Osorio	Melbourne Polytechnic
8	Dr	Naomi	Dale	University of Canberra
9	Assoc Prof	Tracey	Dickson	University of Canberra
10	Dr	Joanna	Fountain	Lincoln University
11	Assoc Prof	Elspeth	Frew	La Trobe University
12	Dr	Edmund	Goh	Edith Cowan University
13	Dr	Anne	Hardy	University of Tasmania
14	Dr	Tracy	Harkison	Auckland University of Technology
15	Ms	Sharon	Hebdon	Holmesglen Institute
16	Dr	Wendy	Hillman	Central Queensland University
17	Prof	Kirsten	Holmes	Curtin University
18	Prof	Leo	Jago	Griffith University
19	Mrs	Penny	Jose	CAUTHE Secretariat
20	Dr	Ulrike	Kachel	Charles Darwin University
21	Dr	Clifford	Lewis	Charles Sturt University
22	Dr	Leonie	Lockstone-Binney	Griffith University
23	Dr	Niki	Macionis	The University of Queensland
24	Ms	Mahdis	Madani	University of Otago
25	Assoc Prof	Judith	Mair	University of Queensland
26	Assoc Prof	Kevin	Markwell	Southern Cross University
27	Assoc Prof	Laurie	Murphy	James Cook University
28	Dr	Faith	Ong	The University of Queensland
29	Prof	Philip	Pearce	James Cook University
30	Assoc Prof	Christof	Pforr	Curtin University
31	Dr	Rajka	Presbury	Torrens University Australia
32	Dr	Joanne	Pyke	Victoria University
33	Dr	Ina	Reichenberger	Victoria University of Wellington
34	Prof	Brent	Ritchie	The University of Queensland
35	Mrs	Putu Devi	Rosalina	Griffith University
36	Dr	Vicki	Schaffer	University of the Sunshine Coast
37	Prof	Marianna	Sigala	University of South Australia
38	Dr	Jennifer	Small	University of Technology Sydney
39	Prof	Karen	Smith	Victoria University of Wellington

40	Dr	Effie	Steriopoulos	William Angliss Institute
41	Ms	Dwi	Sugiharti	James Cook University
42	Ms	Esther	Тео	Academies Australasia Polytechnic
43	Ms.	Prachi	Thakur	Indian Institute of Technology
44	Dr	Aaron	Tham	University of the Sunshine Coast
45	Dr	Michelle	Thompson	CQUniversity
46	Dr	Brian	Weir	University of Canberra
47	Dr	Paul	Whitelaw	The Hotel School
48	Assoc Prof	Erica	Wilson	Southern Cross University
49	Mrs	Kate	Wojtasze	Kaplan Business School
50	Miss	Isabella	Ye	The University of Queensland
51	Ms	Anastasia	Yeark	Kaplan Business School

Apologies			
Dr	Julia	Albrecht	Otago University
Dr	Michael	Hughes	Murdoch University
Dr	Eliza	Kitchen	Flinders University
Mr	Glenn	Murray	International College of Management Sydney
Dr	Mike	Raybould	Bond University
Assoc Prof	lan	Yeoman	Victoria University Wellington
Dr	Tamara	Young	University of Newcastle

1. Welcome and apologies (Kirsten Holmes)

2. Confirmation of previous MYM minutes (Kirsten Holmes)

Previous Minutes 2019 Mid-Year Meeting

Proposed: David Beirman Seconded: Judith Mair

3. Chair's report - Be Kind campaign (Kirsten Holmes)

• <u>Be Kind campaign pptx</u>

CAUTHE is increasingly concerned about the impact of a culture of negative feedback and reviews. The culture of negativity impacts both individual academics careers and mental health, as well as the collectively on rankings and research income for Tourism, Hospitality and Events across both Australia and New Zealand. We call on colleagues to 'be kind' and reflect on how they provide feedback and assessments both face to face and anonymously. Our campaign is about increasing kindness and compassion towards each other while not reducing the rigour of our assessment of research. Kind, helpful and positive reviews are more likely to be acted upon therefore improving the overall body of research in our field. #CAUTHEKindness See resources at CAUTHE <u>Be-Kind campaign</u>.

4. CAUTHE/ANZALS/SMAANZ HDR scholar activities (Kirsten Holmes)

An online joint day **of HDR Scholar activities** will be held with SMAANZ and ANZALS of 'SMAANZ week' on Wednesday 1 December 2020. Ina and Mahdis will represent CAUTHE on the organising committee. Further information to come.

5. PhD Virtual Wednesday workshops (Mahdis Madani)

PhD Virtual Wednesday workshops

Virtual Wednesday Workshops with the theme 'The PhD in unprecedented times' aims to support current PhD students in their study progress during this challenging COVID-19 period. The workshops provide an opportunity to present your research on an online interactive

platform and receive constructive feedback from senior academics and your fellow students. Along with PhD presentations, the workshops will feature senior academic presentations about PhD related topics based on the current situation. This presentation will provide an opportunity for you to practice for a paper presentation at the CAUTHE conference in February.

Masters and PhD Scholar CAUTHE Student members are invited to submit a proposal to present at the workshop. All are welcome to register. See more at <u>PhD Virtual Wednesday</u> workshops

6. Gender pledge, Black Lives Matter and acknowledgment of Indigenous groups (Erica Wilson)

Leading this work as part of the Critical Studies SIG and other stakeholders including indigenous representatives, Erica aims to draw together independent threads which have had their own impetus, e.g. TEFI's gender agenda. ANZALS call for action (with the Leisure Studies Association) charge statement for Black lives Matter around leisure publications, research grants, empowering black voices.

7. Membership matters campaign (Edmund Goh)

• <u>Kirsten video</u>

Post COVID-19 it is anticipated that there will be a drop in membership. A video campaign has been created to feature 10-12 CAUTHE academics at different levels to discuss the benefits of CAUTHE membership.

Suggestions included to intersperse images of social events, conferences etc. Possibly to include an acknowledgment of country.

8. The Online 2021 conference (Paul Whitelaw)

• The Online 2021 conference

Unfortunately due to COVID-19, the original CAUTHE 2021 Conference, hosted by Curtin University, Edith Cowan University and Murdoch University in Fremantle has been rescheduled to 2022. But as part of our commitment to maintain a presence in the TH&E sector, CAUTHE 2021 is still going ahead. Paul Whitelaw will Chair the Conference committee and Marianna Sigala will Chair the Scientific Committee, CAUTHE 2021 conference will be held online over multiple day slots during the week commencing Monday 8 February and will be organised and managed by CAUTHE. The call for papers to be coming shortly.

There will need to be a small fee, with rates for members, students and non-members. The conference will incur significant costs, in purchasing a suitable event platform, and provide a rich conference experience. While CAUTHE is the local organising committee there will be liaison with the Chapter directors if there are any questions about governance.

Comments

- It was noted that research funding will be reduced in the next year, and travel funding has been removed. Therefore many institutions will not fund academics.
- David and Joanna: Track chair for crisis and risk request that the majority of papers are not about COVI-19. 62 abstracts submitted for a recent Risk & Crises SI, 90% on COVID.
- Marianna to ask track chairs to define the track
- Brian King webinar in Singapore on the topic was excellent.

9. Reports: Q&A

- 2020 PhD/ECR and MCA workshop report
- <u>Membership and social media report</u>
- JHTM Journal report
- <u>Special Interest Groups report</u>
- Fellows' report

10. Treasurer's report (Paul Whitelaw)

• Treasurer's report

11. 2020 Conference report (Tracy Harkson)

• 2020 Conference report

The AUT team felt very fortunate to be able to hold the conference, with the lockdown occurring five weeks later. A conference Special Issue is being prepared.

12. Research | Advocacy | Supporting industry (Kirsten Holmes)

Chair's Advocacy report

Activities have included:

- Nomination for colleagues on the ARC College of Excellence. The current call includes Tourism in the list of FOR codes
- Submissions in support of the draft ANZSRC review recommendations to retain the 1506 FOR code
- Correspondence has been sent to State and Federal (AU/NZ) ministers offering the support of CAUTHE members' expertise in assisting the sector's response to COVID-19.
- It was suggested that the material from the submissions be used to write to the Vice-Chancellors.

Action: Chair to coordinate the circulation of material sent to State and Federal (AU/NZ) ministers to Vice-Chancellors.

13. Publishing in COVID-19 times Q&A (Marianna Sigala)

Perspective of Editor-in-Chief JHTM:

- Since March there have been increased submissions, including those related to COVID-19. However, quality decreased.
- Publishers are concerned about medium to long-term impact on publications. Impact on primary data collection.
- Seeking ideas to help CAUTHE and the Journal.

14. Iso-CHATS (Anne Hardy)

There has been a strong appetite for connection at the ISO-Chats, with 40-50 people regularly attending from AU, NZ and Asia and North America. It has become an important meeting point for tourism academics. This may be another avenue to showcase CAUTHE.

15. Academic Integrity: outcomes / strategies from an external institutional benchmarking project (Sharon Hebdon)

Background: HERDSA Small Provider Network project, 8 institutions participated from Victoria, Tasmania, NSW.

Purpose: Practices, level of effectiveness, measures/evidence.

Process: A detailed questionnaire included policy, breach, mitigating risks (students) and mitigating risks (staff). Findings included:

- Significant variation between institutions in terms of staff training and support
- Majority institutions report strong culture of supporting Academic Integrity
- Majority of institutions report staff see process as burdensome
- Use of text-matching software is not mandatory
- Majority of institutions reported need for greater consideration of non-text assessment

16. BREAKOUT ROOMS - Teaching during COVID & online assessment (Karen Smith)

Building on the Be Kind campaign participants were asked to "be kind" to themselves and identify something that has worked for them or their colleagues. While still sharing the challenges, pressures and things that haven't worked, participants were encouraged to draw out something (anything!) that can be constructively learned and shared with our membership.

Report back

Team 1

- Speed of changes and lack of time to reflect on impacts
- Anxiety (students and staff) which reduced over time
- Changing teaching strategy within a few days
- Take-home exam design is difficult
- Online invigilation
- UTAS increased student numbers by offering new courses

Team 2

- Could cherry pick guest speakers from anywhere in the world.
- Attendances were high and international students were not afraid to speak (cameras off)
- Got to know students well
- Breakout rooms worked well to mix students timing sometimes difficult to gauge.
- Zoom skills whiteboard, record

Team 3

Challenges

- Increased workload to prepare, record and manage online delivery;
- increased students' expectations of the equivalent of a face to face lecture;
- difficulty in delivering certain software based classes such as using OPERA and Hotel Simulation
- maintaining regular contact with students, and lecturers

Positives

- More collaboration between industry and other universities;
- development of shared resources; more work life balance;
- more international collaboration
- virtual weekly catch-ups provided a good platform to know your colleagues better :)

Team 4

- Care factor increased between students and staff
- Challenges around sessional staff
- Impact on different equity groups senior executives are more aware of these challenges

A meditation exercise to try with your students <u>https://www.abc.net.au/radio/progr</u> <u>ams/classicflow/mini-meditation-desk-break/10705726</u>

17. WRAP UP (Kirsten Holmes)

Thank you to everyone who participated. It was a busy but productive meeting!