



CAUTHE 2020 PhD/ECR/MCA Workshop Report

Date: 10 February 2020

Location: Auckland University of Technology, Auckland

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1. COMMITTEE

Facilitators:

Dr Edmund Goh
Prof Karen Smith
AProf Naomi Dale
AProf Erica Wilson
Prof Kirsten Holmes
AProf Judith Mair
Dr Julia Albrecht

Other CAUTHE Executive representative(s):

Dr Tracy Harkison
Dr David Williamson
Isabella Ye

Conference organising committee representative(s):

Prof Candice Harris
AProf Shelagh Mooney
Dr Ina Reichenberger

2. OVERVIEW

2.1 Background and description

CAUTHE's 2020 theme '20:20 Vision: New perspectives on the diversity of hospitality, tourism and events' embraced the diversity and indigenous aspect of tourism and hospitality in New Zealand. Many countries are currently experiencing intense social, economic and political debate around the value of diversity and in some cases we are seeing a marked increase in exclusionary nationalism and a growing resistance to open migration and cultural diversity. The global nature of hospitality, tourism and events offers great opportunities to discuss the diversity of business models, guiding philosophies, educational and training approaches, research and practices.

Based on this, the PhD, ECR and MCA workshop sessions aimed to capture the diversity of academia as well as the diverse backgrounds and career stages of participants. The program (see Appendix 1) addressed research as well as teaching, career development as well as resilience, promotion as well as academic citizenship through interactive sessions.

2.2 Program

See Appendix 1

3. PARTICIPANT PROFILE

Role	Type	No.
PhD participants	Early PhD	8
	Mid PhD	14
	Late PhD	16
	Unknown	14
	TOTAL	52
ECR Participants		6
MCA Participants		10
Mentors	Professor	20
	Assoc Prof	9
	Senior Lecturer	3
	TOTAL	32
CAUTHE Fellows involved		6
CAUTHE Fellows absent		15

MCA participants registered for their sessions only, while ECR participants were free to choose between PhD/ECR and MCA sessions.

4. FORMAL EVALUATION FEEDBACK

Participants were sent a survey with questions relating to type of participant and satisfaction with workshops attended. See Appendix 2 for data and open-ended responses. The MCA survey was completed by only one respondent and has been excluded.

The survey was complete by 29 PhD scholars and 3 ECRs. The means of general workshop-specific assessments as well as sessions are listed below, ranked on a scale from 1 (poor) to 5 (excellent). Caution: means in the attached results report differ as the value 6 (n/a) was also included in the calculation of the means.

Overall workshop content	4.2581
Opportunities for networking	4.4839
Overall relevance of the program to you	4.2581
Opportunities for discussion and feedback	4.2188

The individual sessions were all ranked very highly, with the exception being 'Small Group Discussions by Research Approach'. Additional comments indicate that this session included less space for discussion than anticipated and should be designed more interactively in the future:

'Designing a plan for promotion' - by AProf Heike Schanzel and Prof Brent Ritchie (MCA/ECRs) - afternoon	4.6000
'Building a Teaching Portfolio' - by Dr Tamara Young and Dr Naomi Dale (PhD/ECRs) - afternoon	4.5714
'Academic Citizenship' - by Prof Erica Wilson and AProf Shelagh Mooney (MCA/ECRs) - afternoon	4.5000
'The Examiner's Voice' - by Prof Karen Smith and Prof Jarrod Haar (PhDs) - afternoon	4.4583
'Panel Discussion - The First Five Years' - by Dr Edmund Goh, Dr Faith Ong, Dr Keri-Anne Wikitera, Prof Alison McIntosh and Prof Brent Ritchie (PhD/ECRs) - morning	4.4231
Interactive Session' (PhD/ECRs) - morning	4.2857
'Resilience beyond the PhD journey' - by Prof Kirsten Holmes, AProf Judith Mair and Dr Julia Albrecht (PhD/ECRs) - morning	4.2857
'Mentoring - Tea for Two' - with Senior Academics (all) - afternoon	4.2333
'Small Group Discussions by Research approach' - by Prof Erwin Losekoot and AProf Ken Hyde (PhD/ECRs) - afternoon	3.7200

5. KEY INSIGHTS AND RECOMMENDATIONS

The most useful sessions as indicated by respondents were mentoring (10), networking opportunities (8) and the Examiner's Voice (6).

Suggestions for additional PhD/ECR support or sessions included information on funding, resources to enter the academic job market, publication support, information on how to become involved as a reviewer, the inclusion of industry in the workshop and the establishment of a 'Best PhD Award'. However, most were individual suggestions with no visible pattern.

The suggestions on how to improve the workshop provide useful insight for future PhD/ECR workshops. The following recommendations were provided:

- Design sessions more interactively and leave more time for questions, discussions and feedback
- Have participants create a short bio available to all to easily identify networking opportunities
- More time for mentoring
- Specific information on entering the academic job market to make the workshop more valuable for completing students

6. ACKNOWLEDGEMENTS

Thank you to Isabella Ye, PhD representative, for all her contributions to the workshop. Thank you to Glen Bailey, events team AUT, for his help.

Report prepared by:

Name: Dr Ina Reichenberger
Position: CAUTHE Executive Committee
Date: 20/04/2020

Appendix 1: Program

MONDAY 10 February 2020

Annual CAUTHE Bill Faulkner Workshop for PhD Scholars and Early Career Researchers and Mid-Career Academic Workshop Programme

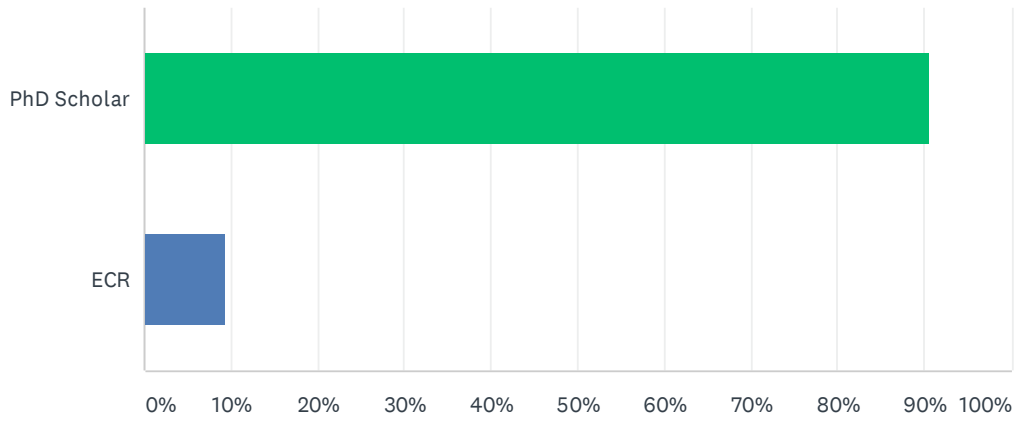
Venue: Auckland University of Technology City Campus, Auckland, New Zealand (Rooms to be advised)

Activities for PhD and ECR		Activities for MCA and ECR	
8.30am	Registration – WG Building		
9.00am	Welcome delegates to AUT Marae - Ngā Wai o Horotiu Marae		
9.30am	Light refreshments (PhD and ECR attendees only) – AUT Marae		
10.00am	<p>Interactive Session: Your PhD/ECR research and teaching elevator pitch – AUT Marae</p> <p>Interactive! Participants will move around and meet people to share their research and teaching approaches. Please bring a narrative, artefact, infographic or other item as your pitch to share to a smaller group. Held at the Ngā Wai o Horotiu Marae.</p> <p>Facilitator: TBC</p>		
	Move to WG Building		
10.45am	<p>Panel Discussion: The First Five Years – WG701-702</p> <p>A panel discussing the experiences of PhD graduates in their first five years of an academic or other role. Panel members will include early career academics, two HODs and a PhD graduate who has taken an industry role.</p> <p>Panel: Dr Edmund Goh, Dr Faith Ong, Professor Brent</p>	<p>Session: Resilience beyond the PhD journey – WG801-802</p> <p>This session will be an interactive, featuring wisdom from experienced academics. Participants will also be invited to share their own wellbeing strategies.</p> <p>Professor Kirsten Holmes, Associate Professor Judith Mair and Dr Julia Albrecht</p>	

	Ritchie, Professor Alison McIntosh and TBC.			
12.00pm	Lunch (PhD and ECR attendees only) – WG Level 3			
	Activities for PhD and ECR			Activities for MCA and ECR
1pm	Session: The Examiner’s Voice – WG701-702 Advice from experienced PhD examiners, along with some ‘mock oral questions’ (including a worst-case scenario!) Panel discussion and Q&A with examiners. Professor Karen Smith and Professor Jarrod Haar	Session: Building a teaching portfolio – WG801-802 Learn how to build strength and confidence in teaching underpinned by scholarship and innovation. Facilitators: Dr Tamara Young and Dr Naomi Dale	1pm	Welcome and Introductions – WG609
			1.10pm	Session: Academic Citizenship – WG609 A session exploring organisational citizenry in the academy. Facilitators: Associate Professor Shelagh Mooney and Associate Professor Erica Wilson
2pm	Small group discussions by research approach – WG701-702 Facilitated by a senior academic, a sociable way to learn from researchers with similar interests. In this session you will share your experiences of using particular research methods to collect, analyse and report data. Ethical, logistical and/or wellbeing issues will also be discussed. Professor Erwin Losekoot, Associate Professor Ken Hyde		2pm	Session: Designing a plan for promotion – WG609 Learn from senior academics about how to plan and prepare for promotion to various academic levels. Facilitators: Professor Brent Ritchie and Associate Professor Heike Schänzel
3pm	Afternoon Tea – WH Building, FourSeasons Restaurant			
3.30pm	Mentoring: Tea for Two – WG701-702 Participants are required to submit a brief 2-3 page CV for this session to: Isabella Ye, CAUTHE PhD Student representative Email: q.ye@business.uq.edu.au			Mentoring: Tea for Two – WG609 Participants are required to submit a brief CV for this session to: Isabella Ye, CAUTHE PhD Student representative Email: q.ye@business.uq.edu.au
5.00pm	Wrap up, Closing and Awards – WG701-702 Bursary recipient certificates will be awarded at the closing ceremony			
Until 6.30pm	Great Kiwi Backyard BBQ – WH Plaza Informal welcome function, followed by movie screening			

Q1 Are you a PhD Scholar or an Early Career Researcher (completed PhD in last 5 yrs)?

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES	
PhD Scholar	90.63%	29
ECR	9.38%	3
TOTAL		32

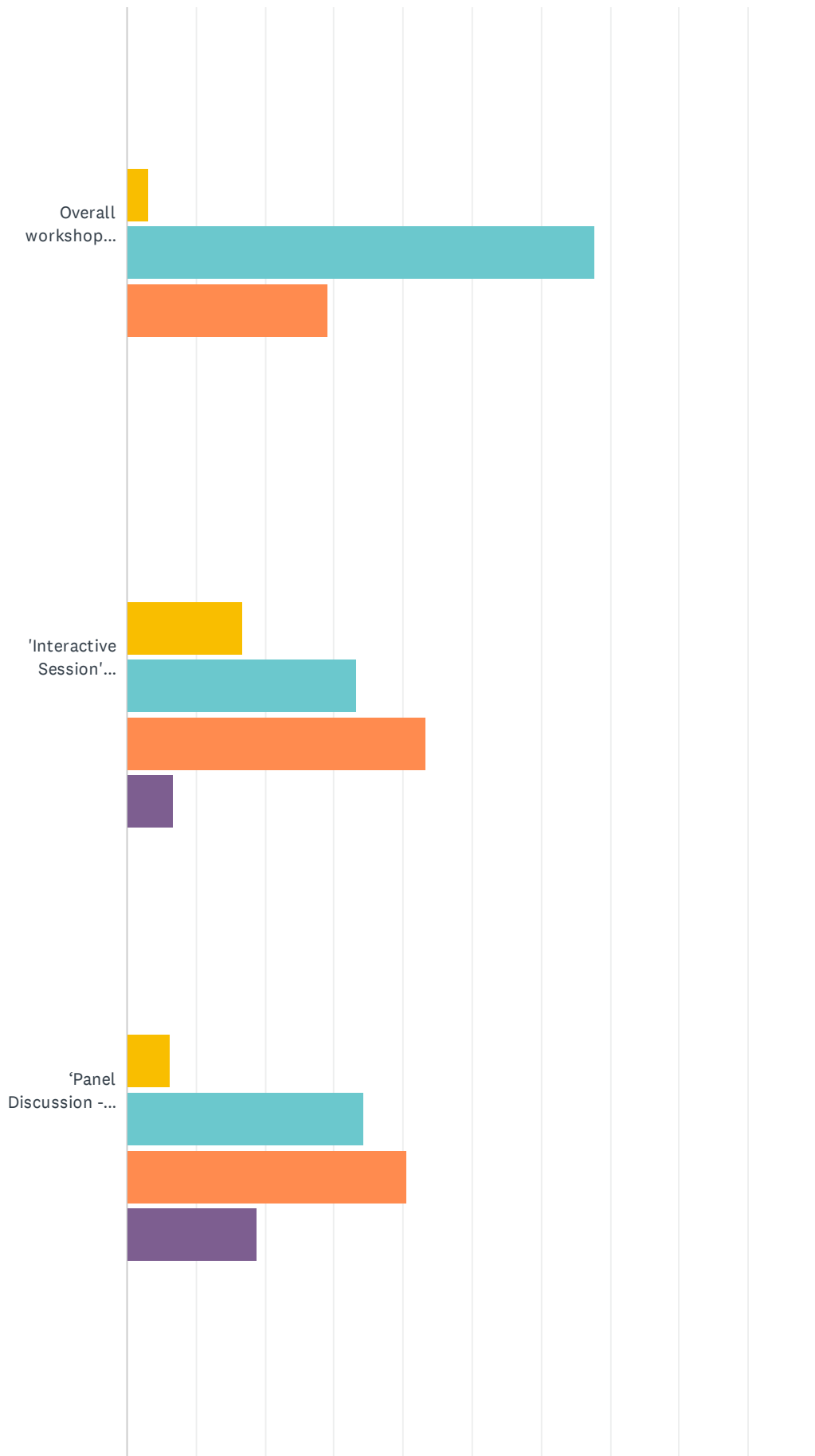
Q2 Please indicate the actual or anticipated year of PhD completion?

Answered: 32 Skipped: 0

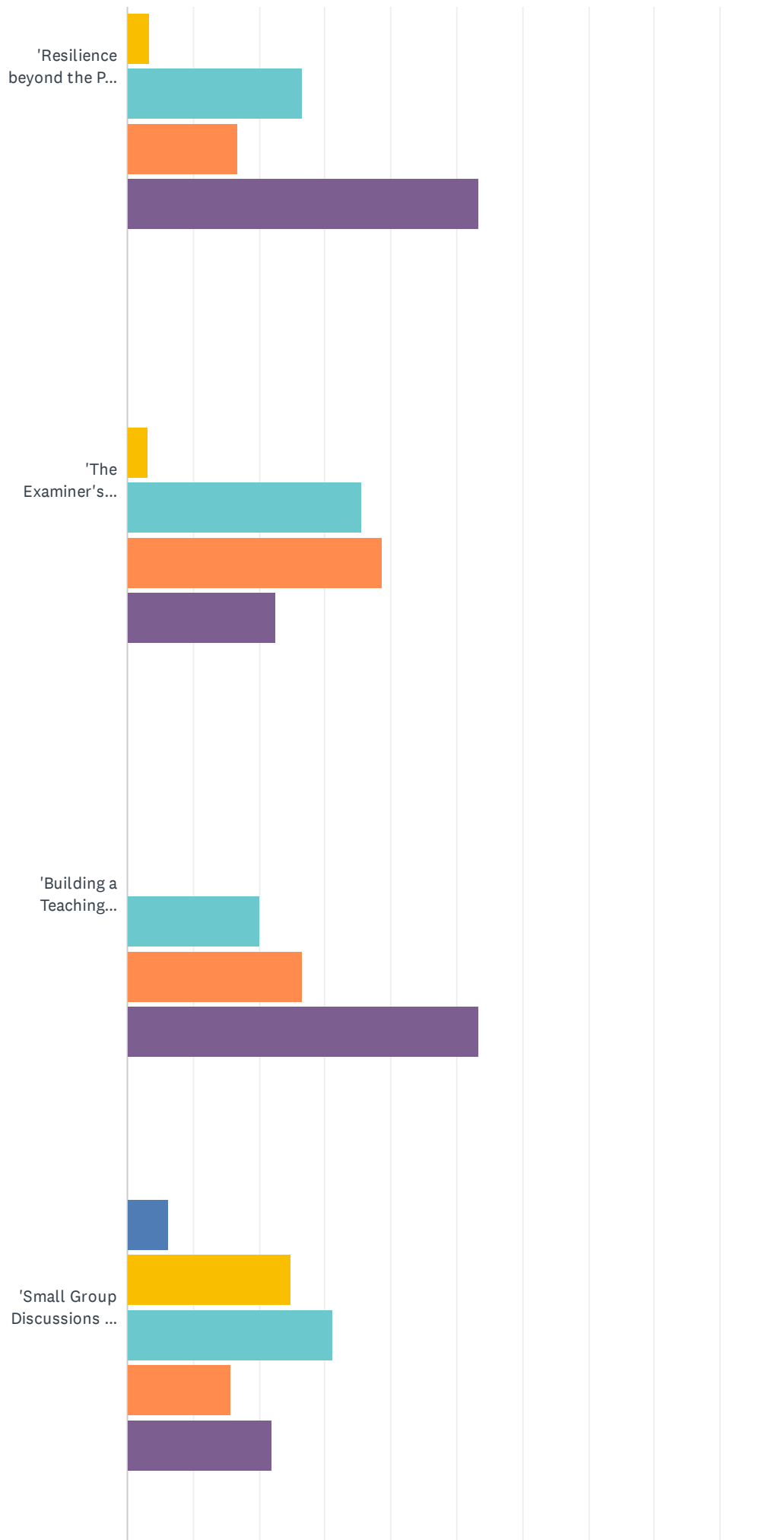
#	RESPONSES	DATE
1	2024	2/28/2020 12:26 PM
2	2023	2/26/2020 7:37 PM
3	2020	2/26/2020 1:38 PM
4	3 years	2/26/2020 1:34 PM
5	2020	2/26/2020 1:34 PM
6	2020	2/24/2020 7:14 PM
7	2020	2/19/2020 1:05 AM
8	2024	2/18/2020 6:55 PM
9	2020	2/18/2020 6:33 PM
10	6	2/18/2020 3:55 PM
11	2021	2/18/2020 1:28 PM
12	this year	2/18/2020 12:05 PM
13	2021 (Master by Research program)	2/18/2020 11:30 AM
14	2021	2/18/2020 10:13 AM
15	2021	2/18/2020 10:08 AM
16	2020	2/18/2020 9:20 AM
17	Actually a Mphil scholar - sorry! Anticipated end 2020	2/18/2020 9:07 AM
18	2022	2/18/2020 8:56 AM
19	2021	2/18/2020 8:48 AM
20	2022	2/17/2020 1:21 PM
21	2020	2/17/2020 8:35 AM
22	2023	2/16/2020 5:06 PM
23	2021	2/15/2020 7:20 PM
24	2023	2/14/2020 8:18 AM
25	2021	2/14/2020 5:02 AM
26	2022	2/12/2020 3:21 PM
27	2021	2/12/2020 9:15 AM
28	2023	2/12/2020 9:12 AM
29	2018	2/12/2020 4:17 AM
30	2018	2/11/2020 8:11 PM
31	2020	2/11/2020 2:31 PM
32	2021	2/11/2020 2:29 PM

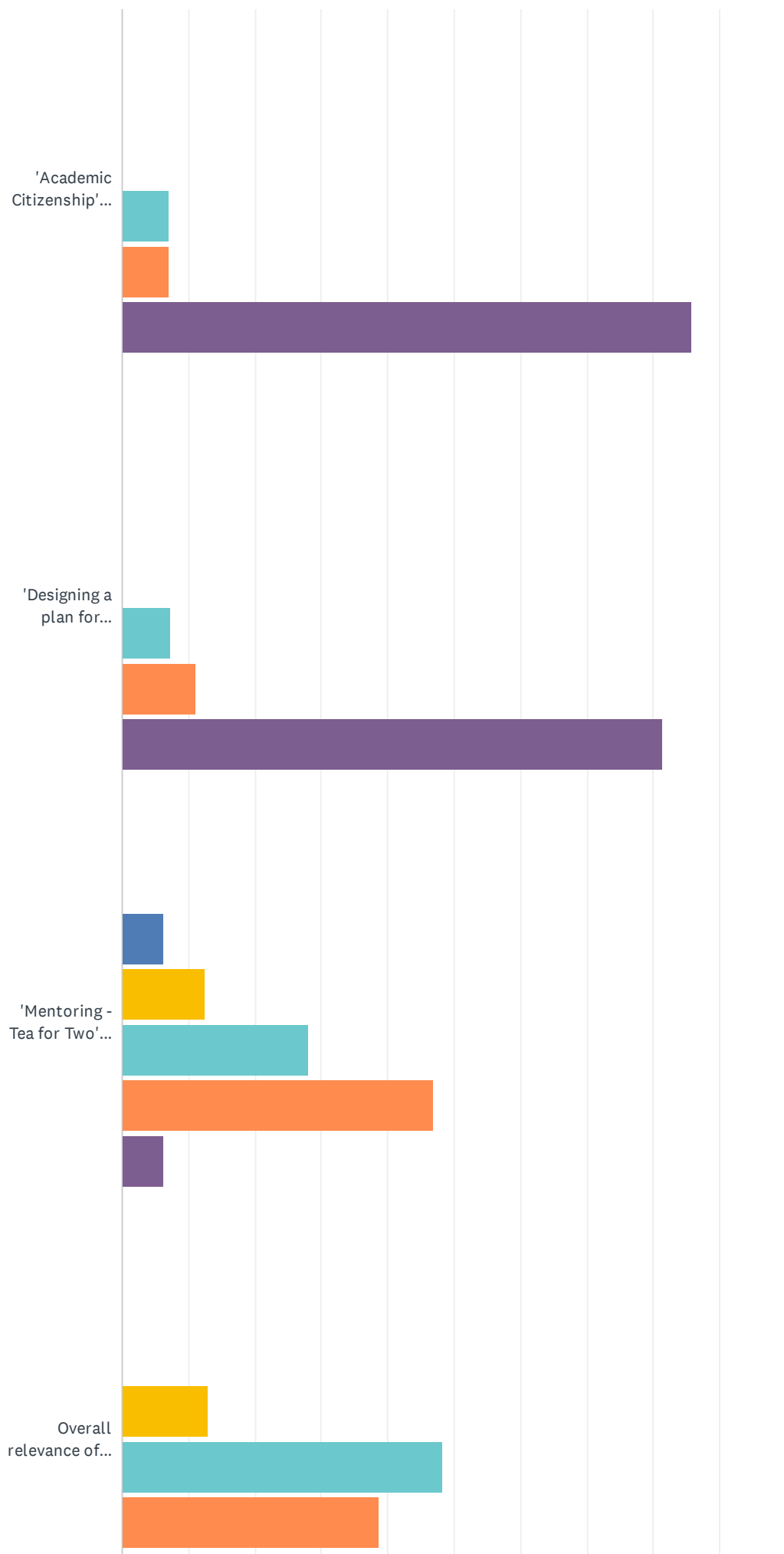
Q3 Please rate the following elements of the workshop

Answered: 32 Skipped: 0

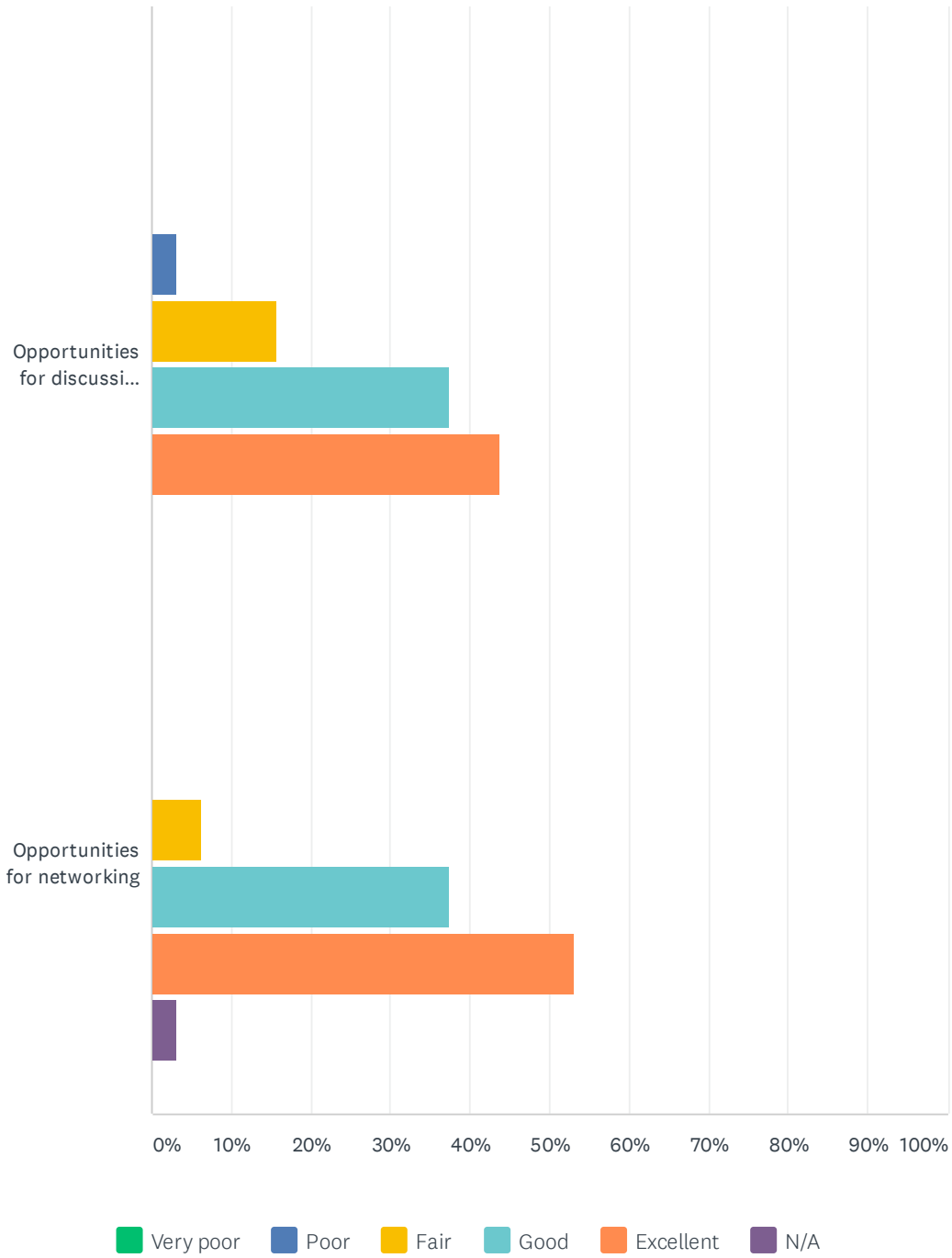


CAUTHE 2020 Bill Faulkner PhD & ECR Workshops





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CAUTHE 2020 Bill Faulkner PhD & ECR Workshops

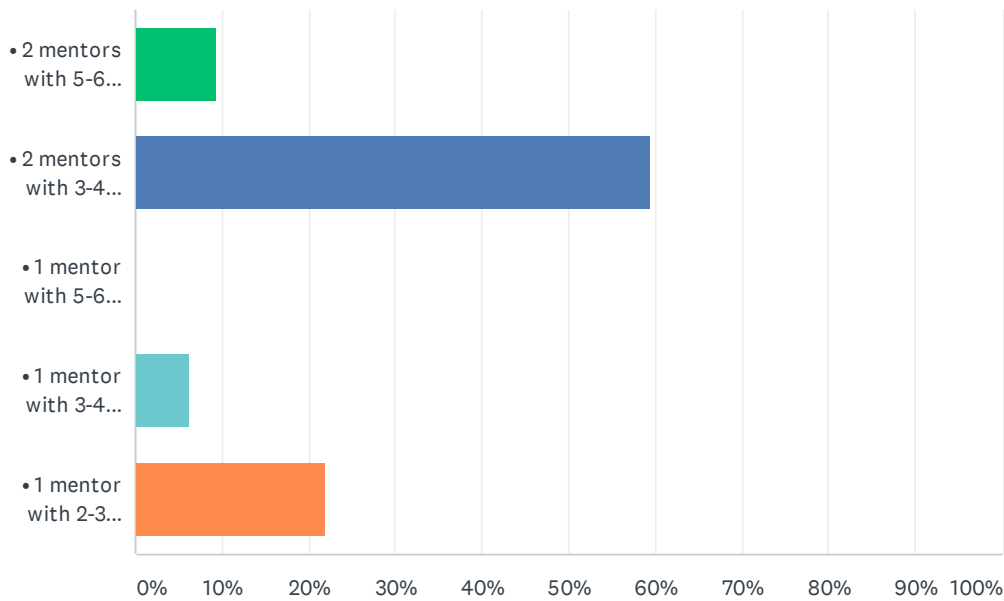
	VERY POOR	POOR	FAIR	GOOD	EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
Overall workshop content	0.00% 0	0.00% 0	3.23% 1	67.74% 21	29.03% 9	0.00% 0	31	4.26
'Interactive Session' (PhD/ECRs) - morning	0.00% 0	0.00% 0	16.67% 5	33.33% 10	43.33% 13	6.67% 2	30	4.29
'Panel Discussion - The First Five Years' - by Dr Edmund Goh, Dr Faith Ong, Dr Keri-Anne Wikitera, Prof Alison McIntosh and Prof Brent Ritchie (PhD/ECRs) - morning	0.00% 0	0.00% 0	6.25% 2	34.38% 11	40.63% 13	18.75% 6	32	4.42
'Resilience beyond the PhD journey' - by Prof Kirsten Holmes, AProf Judith Mair and Dr Julia Albrecht (PhD/ECRs) - morning	0.00% 0	0.00% 0	3.33% 1	26.67% 8	16.67% 5	53.33% 16	30	4.29
'The Examiner's Voice' - by Prof Karen Smith and Prof Jarrod Haar (PhDs) - afternoon	0.00% 0	0.00% 0	3.23% 1	35.48% 11	38.71% 12	22.58% 7	31	4.46
'Building a Teaching Portfolio' - by Dr Tamara Young and Dr Naomi Dale (PhD/ECRs) - afternoon	0.00% 0	0.00% 0	0.00% 0	20.00% 6	26.67% 8	53.33% 16	30	4.57
'Small Group Discussions by Research approach' - by Prof Erwin Losekoot and AProf Ken Hyde (PhD/ECRs) - afternoon	0.00% 0	6.25% 2	25.00% 8	31.25% 10	15.63% 5	21.88% 7	32	3.72
'Academic Citizenship' - by Prof Erica Wilson and AProf Shelagh Mooney (MCA/ECRs) - afternoon	0.00% 0	0.00% 0	0.00% 0	7.14% 2	7.14% 2	85.71% 24	28	4.50
'Designing a plan for promotion' - by AProf Heike Schanzel and Prof Brent Ritchie (MCA/ECRs) - afternoon	0.00% 0	0.00% 0	0.00% 0	7.41% 2	11.11% 3	81.48% 22	27	4.60
'Mentoring - Tea for Two' - with Senior Academics (all) - afternoon	0.00% 0	6.25% 2	12.50% 4	28.13% 9	46.88% 15	6.25% 2	32	4.23
Overall relevance of the program to you	0.00% 0	0.00% 0	12.90% 4	48.39% 15	38.71% 12	0.00% 0	31	4.26
Opportunities for discussion and feedback	0.00% 0	3.13% 1	15.63% 5	37.50% 12	43.75% 14	0.00% 0	32	4.22
Opportunities for networking	0.00% 0	0.00% 0	6.25% 2	37.50% 12	53.13% 17	3.13% 1	32	4.48

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#	*3.1 WHICH ASPECTS OF THE 2020 CAUTHE BILL FAULKNER WORKSHOP DID YOU FIND THE MOST USEFUL?	DATE
1	Mentoring sessions	2/28/2020 12:26 PM
2	The feedback	2/26/2020 7:37 PM
3	Examiner's voice	2/26/2020 1:38 PM
4	Sharing the challenges and finding the opportunity	2/26/2020 1:34 PM
5	Building a teaching portfolio	2/26/2020 1:34 PM
6	Just the overall networking opportunities. The program is also a good warm-up to the rest of the conference.	2/24/2020 7:14 PM
7	the examiner's voice	2/19/2020 1:05 AM
8	For me as a new PhD scholar the networking aspects is what I found the most useful.	2/18/2020 6:55 PM
9	Mentoring session and examiners voice	2/18/2020 6:33 PM
10	Session feedback from examiners	2/18/2020 1:28 PM
11	thesis examiners	2/18/2020 12:05 PM
12	The mentoring session is amazing. We did not only learn from our mentor but also from other students in our group as we have similar theme/interest. The discussion was nice with heaps of useful advice from our mentors.	2/18/2020 11:30 AM
13	Experiences from other scholars	2/18/2020 10:13 AM
14	Examiners voice, mentoring (but always dependent on the mentor)	2/18/2020 10:08 AM
15	Meeting the other PhD students and ECR	2/18/2020 9:20 AM
16	Networking	2/18/2020 9:07 AM
17	The mentoring session. I find a customised session when you receive special attention to be the most useful	2/18/2020 8:56 AM
18	Small group discussions by research approach	2/18/2020 8:48 AM
19	The mentoring	2/17/2020 1:21 PM
20	On Oral Examination	2/17/2020 8:35 AM
21	Panel Discussion - The First Five Years'	2/15/2020 7:20 PM
22	Mentoring	2/14/2020 8:18 AM
23	Networking, getting to know people	2/14/2020 5:02 AM
24	Mentoring-tea for two	2/12/2020 3:21 PM
25	Panel and mentoring	2/12/2020 9:15 AM
26	Small group discussions	2/12/2020 9:12 AM
27	The 'First Five Years' panel discussion and the 'Teaching Portfolio' session	2/12/2020 4:17 AM
28	Sufficient time for each session	2/11/2020 8:11 PM
29	The mentoring session	2/11/2020 2:31 PM
30	networking with peers	2/11/2020 2:29 PM

Q4 In your opinion, what would be the ideal size for the group discussions

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES
• 2 mentors with 5-6 students	9.38% 3
• 2 mentors with 3-4 students	59.38% 19
• 1 mentor with 5-6 students	0.00% 0
• 1 mentor with 3-4 students	6.25% 2
• 1 mentor with 2-3 students	21.88% 7
TOTAL	32

#	OTHER (PLEASE SPECIFY)	DATE
1	We had 2 mentors and 2 students which was perfect	2/18/2020 10:08 AM
2	1 VS 1	2/15/2020 7:20 PM

Q5 How could future CAUTHE Bill Faulkner Workshops be improved?

Answered: 32 Skipped: 0

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#	RESPONSES	DATE
1	Keep doing what you do. Very helpful for me as a first time attendee.	2/28/2020 12:26 PM
2	nothing	2/26/2020 7:37 PM
3	Laying potential career paths, while helpful for planning, can be overwhelming and scary. More positive vibe in the workshops please.	2/26/2020 1:38 PM
4	I think it's good enough, but inviting some people from industry might be helpful	2/26/2020 1:34 PM
5	Some of the sessions seemed geared towards early PhD students. There was a bit of a gap in content for how to manage end of PhD / career beginnings. There was a lot of talk about 'balance'. More talk about the actual steps / how to actually find positions and look for jobs would also be useful (outside Trinet).	2/26/2020 1:34 PM
6	Not sure, it's pretty good already. Maybe more topic-specific forced networking, although that is already part of the SIGs. The workshops do seem to lose 'importance' for candidates later into their PhD. Maybe have a few industry-based speakers on the panel? Cauthe Newcastle had a pretty good mix on the ECR day.	2/24/2020 7:14 PM
7	Nothing I could think of at the moment	2/19/2020 1:05 AM
8	I like them. The sessions I did not find as useful or did not attend was not because they would never be relevant for me, but just a bit to early for me in my candidature.	2/18/2020 6:55 PM
9	NA	2/18/2020 6:33 PM
10	-	2/18/2020 3:55 PM
11	Bring research proposals to discuss and more time	2/18/2020 1:28 PM
12	Improve the quantitative approach sessions	2/18/2020 12:05 PM
13	Maybe more time for mentoring? You never have enough time talking :)	2/18/2020 11:30 AM
14	More on research and thesis	2/18/2020 10:13 AM
15	More workshoping rather than being talked at and then being able to ask questions. Smaller groups to facilitate discussions.	2/18/2020 10:08 AM
16	Watching the length of sessions, not being able to move about and stretch was a problem for me.	2/18/2020 9:20 AM
17	Unfortunately my second mentor wasn't able to attend, so our mentoring session was a little less than ideal.	2/18/2020 9:07 AM
18	I liked that last year we had seminars for early PhD and late PhD. The issues we face are very different and I felt I could not relate to some of the workshops this year. Another comment I have is that some sessions seemed rushed and did not allow for discussion as much as we wanted (research approach session). I think integrating mentors (mentoring smaller groups of PhD students) into the research approach session would be beneficial as well.	2/18/2020 8:56 AM
19	More suitable mentors	2/18/2020 8:48 AM
20	Maybe sticking to speakers with relevance in the session. I.e. Brent Ritchies first five years content was not really relevant to today's market	2/17/2020 1:21 PM
21	n/a	2/17/2020 8:35 AM
22	Please try to find the correct mentor who understand the subject well. Not just talking about things in general	2/16/2020 5:06 PM
23	what is Bill Faulkner Workshops?	2/15/2020 7:20 PM
24	More time for mentoring!	2/14/2020 8:18 AM
25	.	2/14/2020 5:02 AM
26	Please hold more "mentoring-tea for two" sessions	2/12/2020 3:21 PM
27	More time to ask panel questions	2/12/2020 9:15 AM
28	n/a	2/12/2020 9:12 AM
29	Less time spent on the morning activity. This went on for too long and included some activities that made participants from more conservative cultures uncomfortable.	2/12/2020 4:17 AM

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30	More active parts, maybe short bios that help to find people with same interests quickly and match them up	2/11/2020 8:11 PM
31	The sessions felt compressed because of time constraints, which resulted in little or no time for questions from attending PhDs.	2/11/2020 2:31 PM
32	possible integration of mixed method workshop	2/11/2020 2:29 PM

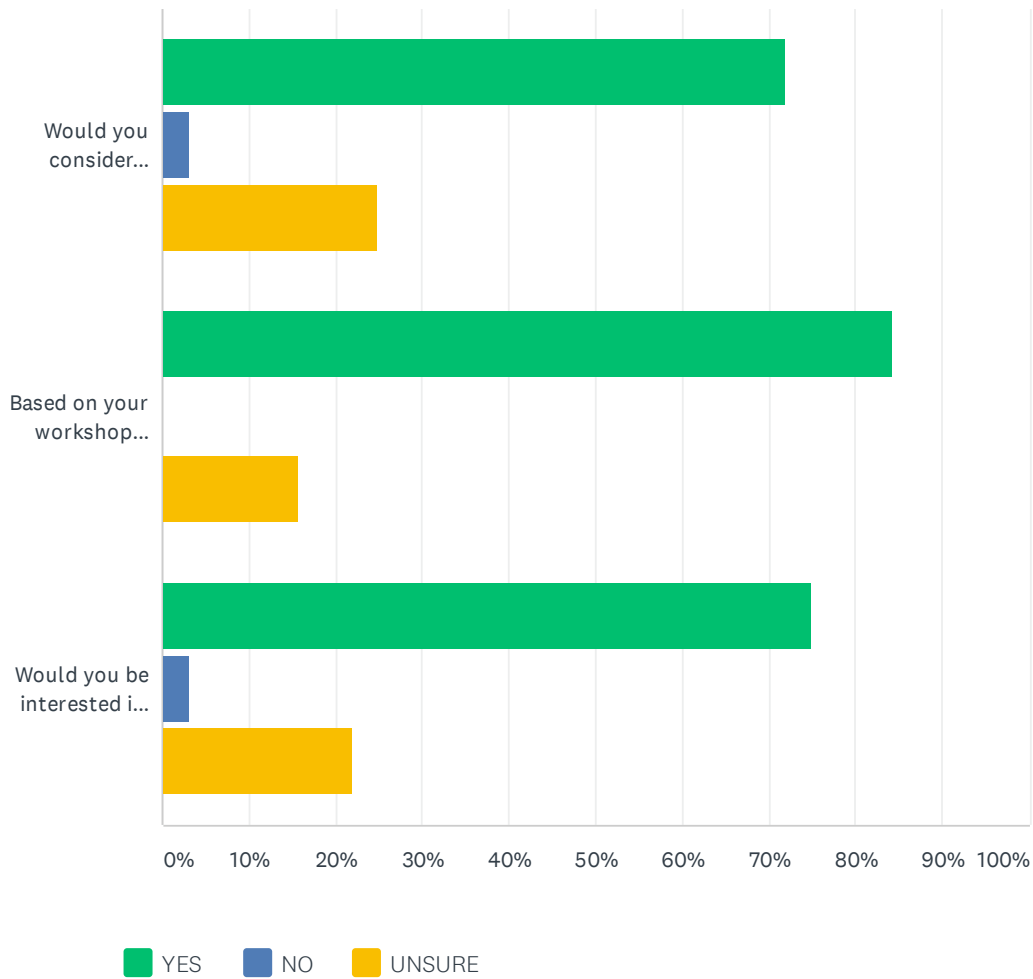
Q6 Not including the 2020 workshop, how many CAUTHE Bill Faulkner Workshops have you attended previously?

Answered: 32 Skipped: 0

#	RESPONSES	DATE
1	2020 was my first.	2/28/2020 12:26 PM
2	zero	2/26/2020 7:37 PM
3	1	2/26/2020 1:38 PM
4	I think I probably missed only one of them, except those which were happening concurrently	2/26/2020 1:34 PM
5	None.	2/26/2020 1:34 PM
6	1	2/24/2020 7:14 PM
7	So far so good	2/19/2020 1:05 AM
8	none	2/18/2020 6:55 PM
9	1	2/18/2020 6:33 PM
10	-	2/18/2020 3:55 PM
11	1	2/18/2020 1:28 PM
12	01	2/18/2020 12:05 PM
13	None	2/18/2020 11:30 AM
14	None	2/18/2020 10:13 AM
15	2	2/18/2020 10:08 AM
16	2	2/18/2020 9:20 AM
17	0	2/18/2020 9:07 AM
18	1	2/18/2020 8:56 AM
19	0	2/18/2020 8:48 AM
20	0	2/17/2020 1:21 PM
21	none	2/17/2020 8:35 AM
22	0	2/16/2020 5:06 PM
23	what is Bill Faulkner Workshops?	2/15/2020 7:20 PM
24	1	2/14/2020 8:18 AM
25	None, first one	2/14/2020 5:02 AM
26	0	2/12/2020 3:21 PM
27	1	2/12/2020 9:15 AM
28	0	2/12/2020 9:12 AM
29	None.	2/12/2020 4:17 AM
30	2	2/11/2020 8:11 PM
31	0	2/11/2020 2:31 PM
32	none	2/11/2020 2:29 PM

Q7 Please indicate your response to the following questions:

Answered: 32 Skipped: 0



	YES	NO	UNSURE	TOTAL
Would you consider attending the workshop next year?	71.88% 23	3.13% 1	25.00% 8	32
Based on your workshop experience this year, would you recommend the workshop to other PhD Students and ECRs?	84.38% 27	0.00% 0	15.63% 5	32
Would you be interested in participating in a CAUTHE PhD or ECR Alumni or network?	75.00% 24	3.13% 1	21.88% 7	32

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#	ARE THERE OTHER TOPICS YOU WOULD LIKE INCLUDED IN THE PROGRAM?	DATE
1	The current topics were very useful. It can be repeated.	2/28/2020 12:26 PM
2	No	2/18/2020 12:05 PM
3	Networking and collaboration process in academia.	2/18/2020 11:30 AM
4	Maybe some networking tips/ practice (esp. useful for first years); community building exercises to create a PhD/ECR network of the future; presentation tips (i.e. how to tell your story, how to deal with feedback/questions)	2/18/2020 10:08 AM
5	Well-being during PhD (an emphasis on work-life balance).	2/18/2020 8:56 AM
6	Sessions of work/life balance But otherwise great!	2/14/2020 5:02 AM
7	Mental health and the PhD	2/12/2020 9:15 AM
8	qunantitative / more methods WS	2/12/2020 9:12 AM
9	Developing a good publication strategy. Developing successful research bids.	2/12/2020 4:17 AM

Q8 Do you have any suggestions about other ways CAUTHE can support PhD Scholars and Early Career Researchers?

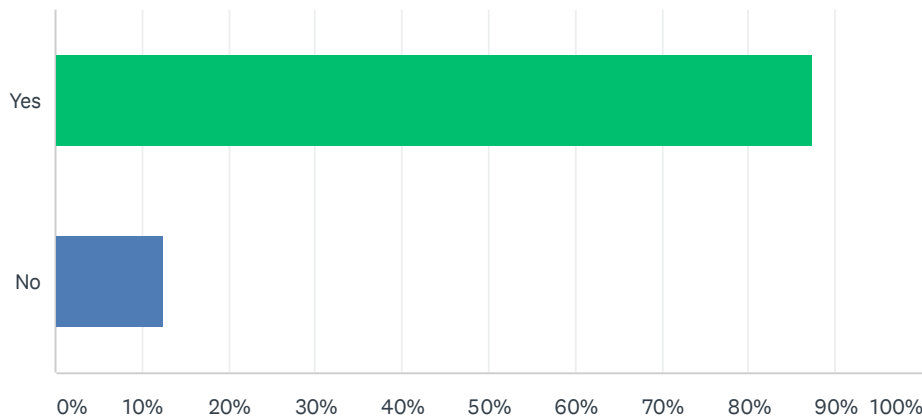
Answered: 32 Skipped: 0

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#	RESPONSES	DATE
1	None.	2/28/2020 12:26 PM
2	no	2/26/2020 7:37 PM
3	Funding for those submitting 'working papers' only	2/26/2020 1:38 PM
4	Broaden the scope of expertise by inviting people from different sections not only academia	2/26/2020 1:34 PM
5	Provide a useful list of resources for exiting PhD and looking for work inside or outside of academia. Teach PhD's how to create a plan / map journey from graduation into the workforce. I often hear competing things about when you should start looking.	2/26/2020 1:34 PM
6	Not particularly.	2/24/2020 7:14 PM
7	Not at the moment	2/19/2020 1:05 AM
8	Dont feel this is applicable to someone who is as new to the 'game' as me.	2/18/2020 6:55 PM
9	NA	2/18/2020 6:33 PM
10	-	2/18/2020 3:55 PM
11	Publishing studies	2/18/2020 1:28 PM
12	No	2/18/2020 12:05 PM
13	No	2/18/2020 11:30 AM
14	Best Hospitality and Tourism PhD Thesis Award	2/18/2020 10:13 AM
15	I like the network idea. Maybe organise guest speakers for online presentations throughout the year as well?	2/18/2020 10:08 AM
16	Links to resources maybe. The news in the CAUTHE email newsletter does highlight research and publishing opportunities	2/18/2020 9:20 AM
17	No	2/18/2020 9:07 AM
18	The current schemes are great.	2/18/2020 8:56 AM
19	No	2/18/2020 8:48 AM
20	no	2/17/2020 1:21 PM
21	n/a	2/17/2020 8:35 AM
22	the grouping should be based on the topic interests rather than just the PhD stages	2/16/2020 5:06 PM
23	regarding with the mentor programme, it would be helpful if the group could be matched with research interest/area. also, i would like to be informed with the choice of mentor before the conference registration.	2/15/2020 7:20 PM
24	No	2/14/2020 8:18 AM
25	CAUTGE is doing a great job. No suggestions.	2/14/2020 5:02 AM
26	No	2/12/2020 3:21 PM
27	No	2/12/2020 9:15 AM
28	methods fellow or pannel	2/12/2020 9:12 AM
29	Session on different fundings streams around the world.	2/12/2020 4:17 AM
30	Establish opportunities to become reviewers for journals or get involved in editorial work otherwise	2/11/2020 8:11 PM
31	nil	2/11/2020 2:31 PM
32	none	2/11/2020 2:29 PM

Q9 Would you be interested in participating in a CAUTHE PhD or ECR Alumni or network?

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	87.50% 28
No	12.50% 4
TOTAL	32

#	WHAT SORT OF ALUMNI ACTIVITIES AND NETWORK SUPPORT WOULD YOU FIND USEFUL?	DATE
1	Information on activities conducted by the alumni network and what support is available for new entrants.	2/28/2020 12:26 PM
2	Publication and project collaboration	2/26/2020 1:34 PM
3	Hearing of people's research, connecting with ECR's that have similar interests, understanding what is happening outside your institution. Also, providing support and references for each other as ECR's.	2/26/2020 1:34 PM
4	PhD network Academic network Career network	2/18/2020 12:05 PM
5	Interest group meetings/debate/discussion	2/18/2020 11:30 AM
6	See above, guest speakers, mentoring online. Discussion forums by topic (i.e. methods questions, read my paragraph), include academics in the discussions	2/18/2020 10:08 AM
7	small teamwork project that could help the mentors to understand/notice the mentees potential.	2/15/2020 7:20 PM
8	Unsure	2/14/2020 5:02 AM
9	Facebook Group	2/12/2020 9:15 AM
10	as above	2/12/2020 9:12 AM