



Call for papers for a special issue for the *Journal of Hospitality and Tourism Management*

TOURISM, HOSPITALITY & EVENTS EDUCATION: THE CHALLENGES AND OPPORTUNITIES PRESENTED BY
LEARNING STANDARDS (THRESHOLD LEARNING OUTCOMES)

The publication in June 2015 of the Tourism, Hospitality and Events Learning and Teaching Academic Standards (<http://bit.ly/1WdW3Ua>), as part of an Office for Learning and Teaching (OLT) project, established Threshold Learning Outcomes (TLOs) for tourism, hospitality and events (TH&E) higher education in Australia.

This special edition offers a space for conversation to tourism, hospitality and events scholars, educators and practitioners who seek to advance TH&E education by their research, works and practice with these standards in institutions both within Australia and around the world. Articles that will contribute to this special edition will critically unpack:

- the theoretical underpinnings and approaches to the implementation and implications of TLOs
- empirical approaches to the implementation of TLOs and their implications for teaching and learning environments
- Methodologies for researching tourism, hospitality and events education with special interests in TLOs and standards in general.

Key themes to be addressed in the special edition include (but not limited to):

- Case studies of the implementation of TLOs focusing on the challenges and solutions at the level of agency and process (comparative contextual studies are also welcome)
- Discourses on the pedagogy of teaching TH&E in Australia and Globally in an era of internationalization of education (papers related to other contexts but relevant to the discourses specified here are welcome)
- Conceptual and theoretical frameworks used both pre- and post-implementation of TLOs
- Theoretical criticisms of the standards at the levels of compliance, assessment, innovation and engagement
- Stakeholder challenges and barriers to the implementation of standards
- Critical study of consequences and future of standards in tourism, hospitality and events education
- Methods of measurement of success of standards as part of the AOL
- The changing teaching and academic environments of higher education in TH&E and their implications for quality assurance in the implementation of standards.

Submission Process:

Full manuscripts (between 6,000 and 8,000 words) should be submitted by 01 July 2016 in accordance with the requirements of the Journal of Hospitality and Tourism Management.

See <http://www.elsevier.com/journals/journal-of-hospitality-and-tourism-management/1447-6770/guide-for-authors>

Please also send completed manuscripts to Naomi Dale naomi.dale@canberra.edu.au

The guest editing team will first review the full manuscripts for suitability for this special issue. Thereafter, suitable manuscripts will be sent for peer review with an expected final acceptance date set for December 2016.

Proposed time frame

Call for Papers announcement: January/February 2016 (CAUTHE 2016 conference)

Deadline for submission of full papers: 01 July 2016

Desk review decision by guest editing team: end of July 2016

Revisions and Decisions: November/December 2016

Publishing date: February 2017 (CAUTHE 2017 conference)

Further enquiries about the special issue should be directed to naomi.dale@canberra.edu.au or patrick.lespoirdecosta@anu.edu.au